

# Study.Net (Canvas Site) - Accessibility Conformance Report

## WCAG Edition (Based on VPAT® Version 2.4Rev)

**Name of Product/Version:**

Study.Net (Canvas Site)

**Report Date:**

August 06, 2023

**Product Description:**

Study.Net - Canvas Site

**Contact Information:**

customerservice@study.net

**Notes:**

**Evaluation Methods Used:**

Developer and client testing + feedback to identify and then solve issues.  
WAVE used to assist with manual testing.

**Applicable Standards/Guidelines**

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
<a href="#">Web Content Accessibility Guidelines 2.0</a>	Level A (Yes) Level AA (Yes) Level AAA (No)
<a href="#">Web Content Accessibility Guidelines 2.1</a>	Level A (Yes) Level AA (Yes) Level AAA (No)

## Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

## WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

## Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
<p><a href="#">1.1.1 Non-text Content</a> (Level A)</p>	<p><b>Web:</b> Supports</p> <p><b>Electronic Material:</b> Partially Supports</p>	<p><b>Web:</b> The site is built to support alternative access to non-text content wherever possible.</p> <p>The site typically avoids using images to convey text, and instead just uses text. Any images used to represent functionality or actions have associated text labels (or alt text if a text label is not appropriate).</p> <p><b>Electronic Material:</b> Most Study.Net electronic material is text-based and includes accessible text and proper image descriptions.</p> <p>Study.Net supports Instructor uploaded/added content. Some text content may be scanned in as an image. Some content may be audio/video based without proper captions. Users can click the “accessibility” link to contact Study.Net for further accessibility assistance.</p>
<p><a href="#">1.2.1 Audio-only and Video-only (Prerecorded)</a> (Level A)</p>	<p><b>Web:</b> Supports</p> <p><b>Electronic Material:</b> Partially Supports</p>	<p><b>Web:</b> This behavior is not present on the site.</p> <p><b>Electronic Material:</b> Study.Net supports Instructor uploaded/added content. Some content may be audio/video based without proper captions. Users can click the “accessibility” link to contact Study.Net for further accessibility assistance.</p>

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.2.2 Captions (Prerecorded)</a> (Level A)	<b>Web:</b> Supports  <b>Electronic Material:</b> Partially Supports	<b>Web:</b> This behavior is not present on the site.  <b>Electronic Material:</b> Study.Net supports Instructor uploaded/added content. Some content may be audio/video based without proper captions. Users can click the “accessibility” link to contact Study.Net for further accessibility assistance.
<a href="#">1.2.3 Audio Description or Media Alternative (Prerecorded)</a> (Level A)	<b>Web:</b> Supports  <b>Electronic Material:</b> Partially Supports	<b>Web:</b> This behavior is not present on the site.  <b>Electronic Material:</b> Study.Net supports Instructor uploaded/added content. Some content may be audio/video based without an audio description included. Users can click the “accessibility” link to contact Study.Net for further accessibility assistance.
<a href="#">1.3.1 Info and Relationships</a> (Level A)	<b>Web:</b> Partially Supports  <b>Electronic Material</b> Partially Supports	<b>Web:</b> <ul style="list-style-type: none"> <li>• Some items are mistakenly identified.</li> <li>• Some items are skipped.</li> <li>• Some items are not announced.</li> <li>• Some custom designed divs are meant to work like tables. These “tables” lacks accessibility features and need to be re-built with accessibility in mind..</li> <li>• Custom checkboxes / radio buttons are not selectable with simply spacebar, but require a multi-key press.</li> </ul> <b>Electronic Material</b> Study.Net supports Instructor uploaded/added content. Some text content may be scanned in as an image. Some content may be audio/video based without proper captions. Users can click

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		the "accessibility" link to contact Study.Net for further accessibility assistance.
<a href="#">1.3.2 Meaningful Sequence</a> (Level A)	<b>Web:</b> Partially Supports  <b>Electronic Material</b> N/A	<b>Web:</b> Two cart items are shown in the incorrect order.  <b>Electronic Material</b> N/A
<a href="#">1.3.3 Sensory Characteristics</a> (Level A)	<b>Web:</b> Supports  <b>Electronic Material</b> N/A	<b>Web:</b> The site can be operated without relying solely on sensory characteristics of components such as shape, size, visual location, orientation, or sound.  <b>Electronic Material</b> N/A
<a href="#">1.4.1 Use of Color</a> (Level A)	<b>Web:</b> Supports  <b>Electronic Material</b> N/A	<b>Web:</b> The site does not use color as the sole means of conveying information, indicating an action, or prompting a response.  <b>Electronic Material</b> N/A
<a href="#">1.4.2 Audio Control</a> (Level A)	<b>Web:</b> Supports  <b>Electronic Material</b> Supports	<b>Web:</b> This behavior is not present on the site.  <b>Electronic Material</b> Users have control over all audio and video.

Criteria	Conformance Level	Remarks and Explanations
<a href="#">2.1.1 Keyboard</a> (Level A)	<b>Web:</b> Partially Supports  <b>Electronic Material</b> N/A	<b>Web:</b> A number of items are the site are currently inaccessible using only the keyboard.  <b>Electronic Material</b> N/A
<a href="#">2.1.2 No Keyboard Trap</a> (Level A)	<b>Web:</b> Supports  <b>Electronic Material</b> N/A	<b>Web:</b> The site allows keyboard users to move focus in and out of all interactive elements without getting trapped.  <b>Electronic Material</b> N/A
<a href="#">2.1.4 Character Key Shortcuts</a> (Level A 2.1 only)	<b>Web:</b> Supports  <b>Electronic Material</b> N/A	<b>Web:</b> This behavior is not present on the site.  <b>Electronic Material</b> N/A
<a href="#">2.2.1 Timing Adjustable</a> (Level A)	<b>Web:</b> Supports  <b>Electronic Material</b> N/A	<b>Web:</b> This behavior is not present on the site.  <b>Electronic Material</b> N/A
<a href="#">2.2.2 Pause, Stop, Hide</a> (Level A)	<b>Web:</b> Supports  <b>Electronic Material</b> Supports	<b>Web:</b> This behavior is not present on the site.  <b>Electronic Material</b> Users have control over audio/video.
<a href="#">2.3.1 Three Flashes or Below Threshold</a> (Level A)	<b>Web:</b> Supports  <b>Electronic Material</b> Supports	<b>Web:</b> This behavior is not present on the site.  <b>Electronic Material</b> Users have control over all video, which could potentially contain flickering or flashing content.
<a href="#">2.4.1 Bypass Blocks</a> (Level A)	<b>Web:</b> Supports	<b>Web:</b> This behavior is not present on the site.

Criteria	Conformance Level	Remarks and Explanations
	<b>Electronic Material</b> N/A	<b>Electronic Material</b> N/A
<a href="#">2.4.2 Page Titled</a> (Level A)	<b>Web:</b> Supports  <b>Electronic Material</b> N/A	<b>Web:</b> All pages on the site are properly titled.  <b>Electronic Material</b> N/A
<a href="#">2.4.3 Focus Order</a> (Level A)	<b>Web:</b> Partially Supports  <b>Electronic Material:</b> N/A	<b>Web:</b> Two modals gain focus but do not keep focus.  <b>Electronic Material</b> N/A
<a href="#">2.4.4 Link Purpose (In Context)</a> (Level A)	<b>Web:</b> Partially Supports  <b>Electronic Material:</b> N/A	<b>Web:</b> Some labels fail to associate the link text with a meaningful label.  <b>Electronic Material</b> N/A
<a href="#">2.5.1 Pointer Gestures</a> (Level A 2.1 only)	<b>Web:</b> Supports  <b>Electronic Material:</b> N/A	<b>Web:</b> The site provides a method to re-order content that does not require path-based gestures.  <b>Electronic Material</b> N/A
<a href="#">2.5.2 Pointer Cancellation</a> (Level A 2.1 only)	<b>Web:</b> Supports  <b>Electronic Material:</b> N/A	<b>Web:</b> The site provides a method to re-order content that does not utilize the mouse 'down' event  <b>Electronic Material</b> N/A
<a href="#">2.5.3 Label in Name</a> (Level A 2.1 only)	<b>Web:</b> Supports  <b>Electronic Material:</b> N/A	<b>Web:</b> For every labeled UI element, there is a properly associated labels where appropriate.  <b>Electronic Material:</b> N/A
<a href="#">2.5.4 Motion Actuation</a> (Level A 2.1 only)	<b>Web:</b> Supports	<b>Web:</b> The site can be viewed on both mobile

Criteria	Conformance Level	Remarks and Explanations
	<b>Electronic Material:</b> N/A	and desktop devices.  <b>Electronic Material:</b> N/A
<a href="#">3.1.1 Language of Page</a> (Level A)	<b>Web:</b> Supports  <b>Electronic Material:</b> N/A	<b>Web:</b> The site identifies the language as English on each page.  <b>Electronic Material:</b> N/A
<a href="#">3.2.1 On Focus</a> (Level A)	<b>Web:</b> Supports  <b>Electronic Material:</b> N/A	<b>Web:</b> The site does not change context when a UI setting is changed unless the user has been advised.  <b>Electronic Material:</b> N/A
<a href="#">3.2.2 On Input</a> (Level A)	<b>Web:</b> Supports  <b>Electronic Material:</b> N/A	<b>Web:</b> Any component that can trigger an event when it receives focus will not change the context.  <b>Electronic Material:</b> N/A
<a href="#">3.3.1 Error Identification</a> (Level A)	<b>Web:</b> Supports  <b>Electronic Material:</b> N/A	<b>Web:</b> Current roadmap lists some recent fixes to issues that have been updated.  <b>Electronic Material:</b> N/A
<a href="#">3.3.2 Labels or Instructions</a> (Level A)	<b>Web:</b> Supports  <b>Electronic Material:</b> N/A	<b>Web:</b> Some “required” labels need to be clearly labelled.  <b>Electronic Material:</b> N/A
<a href="#">4.1.1 Parsing</a> (Level A)	<b>Web:</b> Supports  <b>Electronic Material:</b> N/A	<b>Web:</b> The site uses valid markup.  <b>Electronic Material:</b> N/A



Criteria	Conformance Level	Remarks and Explanations
<a href="#">4.1.2 Name, Role, Value</a> (Level A)	<b>Web:</b> Partially Supports  <b>Electronic Material:</b> N/A	<b>Web:</b> The Cart has a number of accessibility issues that need to be address.  <b>Electronic Material:</b> N/A

## Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.2.4 Captions (Live)</a> (Level AA)	<b>Web:</b> Supports  <b>Electronic Material:</b> Partially Supports	<b>Web:</b> This behavior is not present on the site.  <b>Electronic Material:</b> Study.Net supports Instructor uploaded/added content. Some content may be audio/video based without captions included. Users can click the “accessibility” link to contact Study.Net for further accessibility assistance.
<a href="#">1.2.5 Audio Description (Prerecorded)</a> (Level AA)	<b>Web:</b> Supports  <b>Electronic Material:</b> Partially Supports	<b>Web:</b> This behavior is not present on the site.  <b>Electronic Material:</b> Study.Net supports Instructor uploaded/added content. Some content may be audio/video based without an audio description included. Users can click the “accessibility” link to contact Study.Net for further accessibility assistance.
<a href="#">1.3.4 Orientation</a> (Level AA 2.1 only)	<b>Web:</b> Supports  <b>Electronic Material:</b> N/A	<b>Web:</b> The site ensures that content can be presented in a way that is adaptable to different orientations or screen orientations  <b>Electronic Material:</b> N/A
<a href="#">1.3.5 Identify Input Purpose</a> (Level AA 2.1 only)	<b>Web:</b> Supports  <b>Electronic Material:</b> N/A	<b>Web:</b> The site properly identifies the purpose of input elements.  <b>Electronic Material:</b> N/A

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.4.3 Contrast (Minimum)</a> (Level AA)	<b>Web:</b> Supports  <b>Electronic Material:</b> Partially Supports	<b>Web:</b> The site user interface colors meet all contrast minimums.  <b>Electronic Material:</b> Most Study.Net electronic material is text-based with proper contrast ratios.  Study.Net supports Instructor uploaded/added content. Some text content may have contrast issues. Users can click the “accessibility” link to contact Study.Net for further accessibility assistance.
<a href="#">1.4.4 Resize text</a> (Level AA)	<b>Web:</b> Supports  <b>Electronic Material:</b> Supports	<b>Web:</b> The text on the site is accessible for resize.  <b>Electronic Material:</b> Text-based electronic material is zoomable if viewed in browser, and available for download and use in any program a user may require.
<a href="#">1.4.5 Images of Text</a> (Level AA)	<b>Web:</b> Supports  <b>Electronic Material:</b> Partially Supports	<b>Web:</b> The site does not typically use images depicting text in place of actual text. In the rare instance we do, the text is brief and is always accompanied by the proper use of an alt tag.  <b>Electronic Material:</b> Most Study.Net electronic material is text-based and includes accessible text and proper image descriptions.  Study.Net supports Instructor uploaded/added content. Some text content may be scanned in as an image. Users can click the “accessibility” link to contact Study.Net for further accessibility assistance.
<a href="#">1.4.10 Reflow</a> (Level AA 2.1 only)	<b>Web:</b> Supports  <b>Electronic Material:</b> Partially Supports	<b>Web:</b> The site is a fully responsive website.  <b>Electronic Material:</b> Text-based electronic material is available for download and use in any program a user may require. Programs like Adobe Acrobat PDF Reader include re-flow tools to help with accessibility where available.

Criteria	Conformance Level	Remarks and Explanations
<p><a href="#">1.4.11 Non-text Contrast</a> (Level AA 2.1 only)</p>	<p><b>Web:</b> Supports</p> <p><b>Electronic Material:</b> Partially Supports</p>	<p><b>Web:</b> The site contrast complies with a contrast ration of at least 3:1 against adjacent colors.</p> <p><b>Electronic Material:</b> Most Study.Net electronic material is text-based and includes accessible text and proper image descriptions.</p> <p>Study.Net supports Instructor uploaded/added content. Some non-text content may have contrast issues. Users can click the “accessibility” link to contact Study.Net for further accessibility assistance.</p>
<p><a href="#">1.4.12 Text Spacing</a> (Level AA 2.1 only)</p>	<p><b>Web:</b> Supports</p> <p><b>Electronic Material:</b> N/A</p>	<p><b>Web:</b> The site supports increasing line height, paragraph spacing, letter spacing and word spacing with no loss of readability.</p> <p><b>Electronic Material:</b> N/A</p>
<p><a href="#">1.4.13 Content on Hover or Focus</a> (Level AA 2.1 only)</p>	<p><b>Web:</b> Partially Supports</p> <p><b>Electronic Material:</b> N/A</p>	<p><b>Web:</b> The site has a few places where hover interaction is used to display helper text. This information will be accessible to the screen reader in logical sequence. When activated via keyboard, the popover is displayed until the element is checked or focus is moved.</p> <p><b>Electronic Material:</b> N/A</p>
<p><a href="#">2.4.5 Multiple Ways</a> (Level AA)</p>	<p><b>Web:</b> Supports</p> <p><b>Electronic Material:</b> N/A</p>	<p><b>Web:</b> This behavior is not present on the site.</p> <p><b>Electronic Material:</b> N/A</p>

Criteria	Conformance Level	Remarks and Explanations
<a href="#">2.4.6 Headings and Labels</a> (Level AA)	<b>Web:</b> Partially Supports  <b>Electronic Material:</b> N/A	<b>Web:</b> All labels are currently being clarified to describe the purpose of the associated input.  <b>Electronic Material:</b> N/A
<a href="#">2.4.7 Focus Visible</a> (Level AA)	<b>Web:</b> Partially Supports  <b>Electronic Material:</b> N/A	<b>Web:</b> A few interactive elements do not obtain proper keyboard focus.  <b>Electronic Material:</b> N/A
<a href="#">3.1.2 Language of Parts</a> (Level AA)	<b>Web:</b> Supports  <b>Electronic Material:</b> N/A	<b>Web:</b> Language can be programmatically determined using common assistive technology.  <b>Electronic Material:</b> N/A
<a href="#">3.2.3 Consistent Navigation</a> (Level AA)	<b>Web:</b> Supports  <b>Electronic Material:</b> N/A	<b>Web:</b> The site navigation is consistent.  <b>Electronic Material:</b> N/A
<a href="#">3.2.4 Consistent Identification</a> (Level AA)	<b>Web:</b> Supports  <b>Electronic Material:</b> N/A	<b>Web:</b> Components with the same functionality are identified consistently.  <b>Electronic Material:</b> N/A
<a href="#">3.3.3 Error Suggestion</a> (Level AA)	<b>Web:</b> Supports  <b>Electronic Material:</b> N/A	<b>Web:</b> During form completion, when an error is discovered, the erroneous field will be highlighted in red.  <b>Electronic Material:</b> N/A
<a href="#">3.3.4 Error Prevention (Legal, Financial, Data)</a> (Level AA)	<b>Web:</b> Supports  <b>Electronic Material:</b> N/A	<b>Web:</b> Data is checked upon submission and enables respondents to correct any errors or edit any data. Data can be reviewed before submission is finalized.  <b>Electronic Material:</b> N/A

Criteria	Conformance Level	Remarks and Explanations
<a href="#">4.1.3 Status Messages</a> (Level AA 2.1 only)	<b>Web:</b> Partially Supports  <b>Electronic Material:</b> N/A	<b>Web:</b> One cart alert needs to be announced when it appears.  <b>Electronic Material:</b> N/A

## **Legal Disclaimer (Study.Net)**

*Include your company legal disclaimer here, if needed*